

Editor's preface

Welcome to the third foreign language issue of our journal! As usual, we have collected articles around a special topic, which in this case is innovation in knowledge transfer. The authors in our special issue deal mainly with pedagogical aspects of the topic. You can read about new methodological projects, and studies about special educational researches.

Today innovation is getting more and more important, since education of new generations requires innovative methodologies. One of these innovative ways can be for example gamification, like the escape rooms. The newest innovation is the application of artificial intelligence in education.

Our German language article is dealing with this topic. In the research project students studying in teacher education were given the task to play the role of a chatbot. In the article you can read about the results of this experimental project, which is based upon the theory of multiple intelligence.

Another article is about an elementary school health education project, where health education is combined with environmental education and sustainability. Environmental and health education is supported by project work, highlighting sustainability and the importance of environment protection. The novelty of the pilot environmental education project - presented in this paper - is the module focusing on environmental hazards, which is an extracurricular topic.

András Béres and Ágnes Bálint give us a proof that 21st century teaching methods, like escape rooms result heightened engagement of Z generation students compared to traditional frontal education. There is a positive correlation between escape room methodology and students' performance. The gamification experiment was done in geography subject.

Attila Tibor Kovács examined the importance of metalinguistic awareness in understanding written texts. It is a very important issue in language education. With a 15-task test metalinguistic knowledge related to compound and suffixed words was measured. By quantitative content analysis, the study gives a great help to the development of native language methodology and grammar teaching in lower primary education.

Gabriella Kállai is dealing with special needs childrens' education, especially in teamwork of the educators. The research is focused on the experiences of the kindergarten teachers and special education teachers, and their online communication.

Of course innovative methods can be found in higher education also, and you can read about them, too. For example about self-directed learning in business education.

Richárd Fekete is dealing with childrens' literature research in Hungary. It is specially important topic, sincet here are quite few English language publications about Hungarian children and youth literature, though it deserves more attention. I kindly recommend this article for those who are interested in the topic.

Last but not least you can read a very interesting article about the impact of resource-based-view on family business research.

All publications are written by Hungarian professionals, for them this is a great opportunity to publish in foreign languages. For us this is also a great opportunity to appear on the international scene, and this way get into the international professional communication. We are waiting your publications for the next year issue, and of course we are very much open toward publications from other countries also.

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Katalin Varga

chief editor